

Pupil Premium Statement 2015 – 2016

St. Peter's Catholic Primary School is a large Primary school in central Gloucester. As of January 2016, 60 pupils (14%) were eligible for the Pupil Premium Grant.

Number of pupils	Type of child	Allocated funding
36	Free School Meals (FSM)	£1320
23	Free school meals in one or more of the previous 6 years (E6)	£1320
1	Child who is Looked After (CLA) /Adopted	£1900
0	Service Child (E3/SER)	£300

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. This category now includes any child that has been registered for FSM in the past 6 years (known as "Ever 6 FSM").

For looked after children the Pupil Premium is calculated using the Children Looked After data returns (SSDA903).

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it has been used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

In the financial year 2015-2016 we received £83,301 of Pupil Premium funding.

The DfE has given us the freedom to use the Pupil premium as we see fit, based upon our knowledge of our pupil needs. “It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

However, we are accountable for the use of this additional funding.

Objectives

The Pupil Premium has been used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

The funding has been used to narrow and close the gap between the achievement of these pupils and their peers.

As far as its powers allow, the school has used the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

We have ensured that the additional funding has reached the pupils who need it most and that it has made a significant impact on their education and lives. We are aware that under The School Information (England) (Amendment) Regulations 2012, Schedule 4, there is specified information which has to be published on our school’s website. Section 9 of this regulation requires schools to publish “The amount of the school’s allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year’s allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated”.

Pupil Premium Financial Statement for 2015/16 (continued)

Actual Cost	Summary	Impact	Objective	Monitoring and Outcome
£15000	PP Lead and Pastoral Lead	Year R - 6	Pupil premium leader 2 x days for pastoral support worker	Monitoring performance and progression for pupils in reading, writing and maths on a termly basis. Attend pupil progress meetings and organise interventions according to need. Monitor and support pupil's social and emotional development.
£34500	Intervention TA salaries	Talking partners, phonic boosters and 1:1 TA – KS1 KS2 – Maths Reading and all KS2 classes	1:1 Maths in KS2 1:1 TAs for specific pupils Reading project Talking partners programme Phonic booster groups in Year 2 KS2 classes to have afternoon TAs 2 x per week for interventions	Pupils will make increased attainment in reading, writing and maths as well as pass the phonics screening test.
£26200	Additional salaries	KS1/KS2	1:1 tutoring Small group tutoring Additional HLTA to support y6 pupils	Pupils will make increased attainment in reading, writing and maths
£10000	Enrichment activities	Year R - 6	Summer School Maths competition Whole Class Music programme by Gloucestershire Music Fizz Pop Science day Swimming	Children will have opportunities to attend activities that they may not necessarily have access to.
£1000	Parental Engagement project	Year 1	Supporting parents with maths through workshops and support packs	Children and parents will feel more confident to complete homework. Pupils will make increased progress in maths.
£2300	Resources	Year R – 6	Resources include; Numicon, outdoor resources, individual pupil resources	Resources will be purchased to support learning activities and interventions
£1500	Transport / individual support	Y1 – 6 individuals	Individual support to obtain transport to school to ensure they are in and on time. Support to access Teens in Crisis Support to access behaviour support	Children's attendance will rise. Engagement in learning will increase.
£1000	Training	Staff	Continued professional development to ensure high quality teaching in reading, writing and maths. Including Numicon training.	The PP lead along with the governing body and SLT will monitor the progress of pupils to ensure high quality of teaching in reading, writing and numeracy.
£5000	Contribution towards educational visits	Year R - 6	Children to have opportunities to attend educational visits which otherwise they may not have had access to due to financial	Children will have opportunities to attend educational visits and therefore will not be

			constraints.	disadvantaged in accessing reading, maths and writing activities through these experiences when returning to school
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Impact

KS2 – Y6

13 pupils 1=8%	Progress			Attainment		
	Expected	Exceeding	Exp + Exc	Expected	Exceeding	Exp + Exc
Maths	38%	8%	46%	38%	8%	46%
Reading	54%	0%	54%	38%	15%	54%
Writing	77%	8%	85%	69%	8%	77%
SPAG				38%	23%	61%

KS1 – Y2

13 pupils 1=8%	Progress			Attainment		
	Expected	Exceeding	Exp + Exc	Expected	Exceeding	Exp + Exc
Maths	54%	8%	62%	54%	0%	54%
Reading	69%	8%	77%	38%	0%	38%
Writing	38%	8%	46%	23%	0%	23%
SPAG	-	-	-	23%	0%	23%

Pupil Premium Proposed Use in the academic year 2016 - 2017

- Pupil premium lead – to monitor performance of pupils entitled to the PPG, attend pupil progress meetings and organise interventions as appropriate.
- 2 days per week – Funded pastoral leader, to support pupils and their families who are vulnerable and in need of additional support. This could be used to apply for parenting courses, support organising transport to ensure pupils are in school, liaise with pupils, run social skills groups etc.
- 1:1 and small group tutoring by Intervention teachers-closing the gap and extending learning.
- Intervention sessions led by TAs – phonic groups, individual maths and reading programmes, talking partners speech and language programme
- Parental engagement project.
- Teacher training in Numicon, use of TAs for maximum impact
- 1:1 TAs for high needs pupils to allow additional support for learning
- Contributions towards educational visits and opportunities to attend year 6 residential
- Gloucestershire Makes Music ICT project – to enhance learning and provide different opportunities for children to learn
- Additional TA in Reception to support early outcomes
- Purchasing additional maths and English resources