

## Pupil Premium Statement 2016 – 2017

St. Peter's Catholic Primary School is a large Primary school in central Gloucester. As of January 2017, 55 pupils were eligible for the Pupil Premium Grant.

Number of pupils	Type of child	Allocated funding
32	Free School Meals (FSM)	£1320
22	Free school meals in one or more of the previous 6 years (E6)	£1320
1	Child who is Looked After (CLA) /Adopted	£1900
0	Service Child (E3/SER)	£300

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. This category now includes any child that has been registered for FSM in the past 6 years (known as “Ever 6 FSM”).

For looked after children the Pupil Premium is calculated using the Children Looked After data returns (SSDA903).

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it has been used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

In the financial year 2016-2017 we received £82,420 of Pupil Premium funding.

The DfE has given us the freedom to use the Pupil premium as we see fit, based upon our knowledge of our pupil needs. “It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

However, we are accountable for the use of this additional funding.

## **Objectives**

The Pupil Premium has been used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

The funding has been used to narrow and close the gap between the achievement of these pupils and their peers.

As far as its powers allow, the school has used the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

We have ensured that the additional funding has reached the pupils who need it most and that it has made a significant impact on their education and lives. We are aware that under The School Information (England) (Amendment) Regulations 2012, Schedule 4, there is specified information which has to be published on our school’s website. Section 9 of this regulation requires schools to publish “The amount of the school’s allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year’s allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated”.

## Pupil Premium Financial Statement for 2016/17 (continued)

Actual Cost	Summary	Group supported	Objective	Monitoring and Outcome
£18500	PP Lead and Pastoral Lead	Year R - 6	Pupil premium leader 2 x days for pastoral support worker	Monitoring performance and progression for pupils in reading, writing and maths on a termly basis. Attend pupil progress meetings and organise interventions according to need. Monitor and support pupil's social and emotional development. Specific work with families who are vulnerable. Pupil's confidence and feelings of being safe are increased.
£4000	1:1/small group teacher led intervention	Y3-Y6	1:1/ small group intervention led by a teacher 10 x sessions per block in reading, writing and maths.	Pupils will make increased attainment in reading, writing and maths. Gap between PP pupils and non-PP pupils will diminish.
£30000	Intervention TA salaries	Rec – Y6	Phonic/maths boosters in Reception. Talking partners programme delivered to small groups in Rec, Y1 and Y2. Additional phonic group in year 2. All KS2 classes to have afternoon TAs 2 x per week for interventions/boosters Additional HLTA to support y6 pupils  Additional TA allocated to Reception classes.	Pupils will make increased attainment in reading, writing and maths as well as pass the phonics screening test. Social/language skills to increase too. Children will have increased opportunities for learning, access more areas within the Reception unit and TAs can have more time to focus, develop and assess children's play and learning further.
£10500	Additional salaries for TAs to support high needs SEND pupils	Year R/Year 3	Children with my plan +/EHCP to have additional TA time to support 1:1 and small group learning	Pupils will make increased attainment in reading, writing and maths. Reduced risk of exclusion. Children will have increased opportunity to access the curriculum.
£11500	Enrichment activities	Year R - 6	Summer School – all PP children to have to opportunity to attend 3 days at the summer school run by the under 5s. Maths competition Whole Class Music programme by Gloucestershire Music Swimming Financial support for Year 6 pupils to attend residential	Children will have opportunities to attend activities that they may not necessarily have access to.
£1000	Higher Ability SATS	Year 6	Higher ability pupils to attend workshops and clubs led by	Pupils identified as HA at KS1 will attain

	workshops		teachers.	greater depth at KS2 SATS.
£85	Teens in Crisis		Opportunity for pupil to attend to support offered by teens in crisis	Pupil will feel more confident to manage emotions which will impact on attitude in school.
£1125	GFAPS play therapy	Y2 pupil/YR pupil	Opportunity for children to attend play therapy to support their emotional needs both at home and in school.	Pupil will feel more confident to manage emotions which will impact on attitude in school.
£3000	Resources	Year R – 6	Resources include; Numicon, outdoor resources, individual pupil resources	Resources will be purchased to support learning activities and interventions
£1500	Outreach at Coopers Edge plus transportation there.	Y3 pupil plus TA	Y3 pupil to attend outreach at alternative school run by special school. Individual transport to outreach	Pupil's access to learning will be increased due to alternative provision. Risk of exclusion will be reduced.
£90	Training	CO-J	Continued professional development to ensure high quality support for pupils with PP and SEND	Teachers will feel supported that they can meet the needs of children with SEND.
£2000	Contribution towards educational visits	Year R - 6	Children to have opportunities to attend educational visits which otherwise they may not had access to due to financial constraints.	Pupils will have opportunities to attend educational visits and therefore will not be disadvantaged in accessing reading, maths and writing activities through these experiences when returning to school
Total - 83500				

## Impact

### KS2 – Y6

9 pupils 1=11%	<b>Attainment</b>		<b>Progress</b>		
	Expected	Exceeding	Expected	Exceeding	
Maths	67%	22%	22%	0%	
Reading	67%	44%	67%	0%	
Writing	78%	22%	56%	0%	
SPAG	67%	44%	NA	NA	

**KS1 – Y2**

7 pupils 1=14%	<b>Attainment</b>		<b>Progress</b>			
	Expected	Exceeding	Expected	Exceeding		
Maths	86%	43%	86%	0%		
Reading	86%	43%	72%	0%		
Writing	86%	14%	100%	28%		
SPAG	56%	28%				