

St Peter's Catholic Primary School

Contribution to Key Performance Indicators Sports Premium 2019/20

At the time of writing this report, we have been through a period of partial closure due to lockdown (23 March – 30 April 2020) with only vulnerable and key worker children attending school, followed by a phased re-opening of the school with only Reception, Year 1 and Year 6 in school alongside vulnerable/key worker children from June 1st - 31st August 2020.

Systems of control have been put in place to stop any spread of the virus. These have affected the range of sports activities we could offer during the pandemic. Therefore, we have had less clubs and extra-curricular activities than normal and in some cases none at all, at least in the short term. The ability to teach the full range of P.E. and provide equipment for active playtimes has also been impacted.

Our aim is always to promote healthy active lifestyles but we must put pupil and staff safety first during the period of this pandemic.

All areas of school sports performance have been affected by school closure from March 2020 onwards - **Highlighted areas are specifically those that have not been able to take place**

Academic Year: 2019/20		Total fund allocated: £19,600 (+£6000 brought forward from 2018/19 underspend)		Date Updated: Feb 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Embed the Daily Mile/active 15 Maintain OPAL Platinum status. 	<ul style="list-style-type: none"> Embed Daily Mile (15 mins of outside activity) Maintain OPAL for lunchtime provision to maximize outdoor active play (access all of the site, all of the year) Play team training 	£500	<ul style="list-style-type: none"> All pupils do daily mile or Active 15 activity for 15 minutes each day OPAL audit to show increase in child led physical/adventure play and pupil confidence in play team. 	All activity sessions firmly embedded into the school day to hit active 30 target. Regular Play team update training	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week for whole school to recognize any: <ul style="list-style-type: none"> Outstanding contribution in PE lessons through learning/caring champions. Team reports and results 	Lead teacher for event/comp to report in assembly.		Pupils involved in assemblies	As new REAL PE scheme is embedded, create specific awards.
All pupils to experience new and alternative sports with specialist teachers to gain interest from those least active.	Different classes to experience: <ul style="list-style-type: none"> yoga archery dance 	GSSN affiliation	Pupil voice and survey	Remain part of GSSN network Create clubs for alternative sports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				See key indicator 5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill	Signpost all CPD opportunities	GSSN Affiliation	Improved subject knowledge	Remain part of GSSN network
Specialist sports teachers delivering in front of and alongside teachers to enthuse teachers and build confidence.	Take advantage of GSSN sports specialists	GSSN Specialists curriculum support	Teachers more actively involved in lessons Increased confidence subject leaders – observe lessons	Remain part of GSSN network

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: See Key indicator 5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to experience new and alternative sports with specialist teachers/tournaments/competitions to gain interest from those least active and SEND provision.	<p>GSSN external coaches /specialist to work with staff in clubs:</p> <ul style="list-style-type: none"> • Archery • Yoga • Dance <p>GSSN tournaments/competitions:</p> <ul style="list-style-type: none"> • trampoline dodgeball • mountain biking • archery • dance <p>GSSN SEND provision:</p> <ul style="list-style-type: none"> • tabletop cricket • seated volleyball • Panathlon • Swimming 	GSSN Affiliation	Increase in participation from least active and SEND. (Pupil Participation doc)	Remain part of GSSN network

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter as many GSSN tournaments as workable for the school.	<p>Encouraging all teachers to take on multiple events throughout the year.</p> <p>GSSN events: Netball league Football league (Girls and Boys) KS1 multiskills Swimming Cross country Gymnastics Table tennis Rugby Dance festivals Athletics track and field Sportshall athletics</p>	<p>GSSN Affiliation £3600</p> <p>Sports equipment £1600</p> <p>Transport £1000</p> <p>Supply cover £1400</p> <p>External coaches £120</p>	<p>Numbers of pupils involved in competitive sport increased (Pupil Participation Doc)</p>	<p>Remain part of GSSN network</p> <p>Further increase in participation</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We plan to use some of the 2020-2021 Sport Premium to provide additional provision.</p>

60% of Sport Premium budget 2019-20 underspend carried over to 2020-21 academic year (+ £6000 of 2018-19 underspend)

Guidance from Sport England - If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Underspend earmarked for:

Academic Year: September 2020 to March 2021	Total fund carried over: £17,400	Date Updated: Feb 2020		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £17,400
Intent	Implementation	Impact		
The school was delighted to receive Platinum status (12/6/19) OPAL audit by Michael Follett, OPAL founder and director. He was obviously impressed with our site and play provision. The one improvement he suggested in our overall provision for play development was to offer experience of extreme height, over and above that of climbing trees. 'Play safe' climbing equipment is the only way to provide for this safely.	Purchase and installation of a 6m activity net. (incl planning permission cost)	Carry over funding allocated: £17,400 (potential due to planning permission costs and VAT exemption issues)	Positive impact on active playtimes: Physical activity, risk benefit and wellbeing (activity nets are also a place for children to 'hang out', either to socialize in groups or to find quiet time alone)	Play assemblies to introduce activity incl risk benefit discussions. Maintaining active playtimes to achieve active 30 target.