

**ENGLISH:**

Children will write: War poetry, newspaper reports, diaries, historical stories and arguments.

**HISTORY:**

Children will learn about WW2, why it started and how it affected the lives of many people both in the UK and abroad.

**MATHEMATICS:**

Place value  
Mental and written addition, subtraction, multiplication and division  
Classifying 2D and 3D shapes  
Fractions, decimals, percentages, ratio and proportion  
Area and volume

**SCIENCE:**

Light  
Evolution and inheritance

**GEOGRAPHY:**

Children will identify the location of countries involved in WW2.  
Children will look at how rural and urban areas were affected by the war.  
We will be comparing physical features of the UK and Germany

**Year Six – Autumn**  
**Term**

**Bombs, Battles and**

**Computing:**

We will be designing, creating and using a database containing key data of the countries involved in WW2  
Creating multi-media presentations and researching. We will be writing and producing a news broadcast using movie making software

**ART & DESIGN:**

Linked to our topic work – children will re-create The Blitz using a range of mediums.  
Children will develop sketching and painting techniques to create a split portrait of a WW2 leader.  
Children will design and make their own stained-glass window depicting the Battle of Britain.

**R.E.**

Creation: To understand how Moses communicated the commandments to his people to help them become the people of God. Children will also analyse how the commandments guide us in true love and help protect creation.  
Prayer, Saints and Feasts: To know the main liturgical feasts of the church. Children will also explore the major feasts in honour of Mary. Children will develop an understanding of Saints  
Advent: Children will have an opportunity to explore the importance of advent and the events leading up to the birth of Jesus.

**PE:**

We will be looking at improving our cognitive and creative skills through tennis, bench ball and volleyball.

**DESIGN AND TECHNOLOGY:**

Using a range of stitching techniques to design and make bunting for our V.E. Day celebration

**Suggestions of ways in which you can help your child at home to reinforce their learning:**

- Learn all times tables up to 12 x 12
- Support children when writing complex sentences
- Listen to children read at home each evening and ask questions relating to the text

**MUSIC:** Alongside our “Charanga” music units, we will be listening to and evaluating songs from the War. Children will also compose their own war time music for inclusion in their news broadcast pieces