



## **St Peter's Catholic Primary School, Gloucester**

### **Curriculum IMPACT Statement**

#### **Impact**

The impact of the school's curriculum can be seen in the work the children produce in their books, in the knowledge they share when talking about their learning and in their understanding of what it takes socially, emotionally, spiritually and culturally to live out their faith so they can be active citizens in building a better world.

We strive for all children to attain in-line with, or to exceed, age-related expectations in the core and foundation subjects. The children's learning is closely monitored by the subject leaders and SLT.

Formative assessments in Reading, Writing and Maths occur 3 times a year and analysis of their assessment and their books ensures that gaps in learning are identified and interventions and/or opportunities to revisit prior learning can be built in to meet the needs of all pupils. The impact of teaching and learning in all others subjects is monitored against end of unit objectives.

Assessment for learning is part of our daily teaching and learning routine, therefore misconceptions in daily learning are picked up and addressed in the lessons and further support can be given through pre-teach sessions or same day 'booster' sessions.