

St Peter's Catholic Primary School, Gloucester

Spanish Curriculum IMPLEMENTATION Statement

At St Peter's Catholic Primary School, the National Curriculum is used as the fundamental base to design an exciting and inspiring **Spanish** progressive curriculum that maps out the knowledge and skills that we want our children to learn and experience in **Spanish**.

Our **Spanish** curriculum is designed to:

- revisit and build upon prior learning in **Spanish** and to make links across all subjects. Retrieval opportunities, eg low stakes quizzes, are planned in **Spanish** and enable our children to recall prior learning and/or to make connections between current and prior learning thus embedding knowledge from their working memory to their long term memory.
- develop and enrich every child's **Spanish** cultural capital through access to high quality information, texts, resources and educational experiences
- inspire every pupil to have a love for learning in **Spanish**

In implementing the curriculum, we ensure that teaching in **Spanish** incorporates the key principles of high-quality teaching and mastery learning. At St. Peter's we believe teaching approaches that ensure **long-term retention of knowledge, fluency in key skills and confident use of metacognitive strategies are crucial**. These are fundamental to learning and are the 'bread and butter' of effective teaching:

- **cognitive strategies** include subject-specific strategies or memorisation techniques
- **metacognitive strategies** are what we use to monitor or control our cognition, for example checking whether our approach to solving a mathematics problem worked or considering which cognitive strategy is the best fit for a task

In implementing **Spanish**, teachers ensure that every opportunity is taken to remind the children of how 'what' they are learning is linked to our curriculum intent and whole school vision:

Curriculum Intent: Summary Guide for Teachers and Subject Leaders

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, <i>Laudato Si</i> , 2016).						
Following in Jesus' footsteps, we live, love and learn together as a school family, <i>to build a better world</i> .						
It is our intention that the St. Peter's Curriculum will:						
Nourish and nurture	Empower our children with the knowledge and skills to:			augment remembering	Develop key attributes	Inspire and empower
	LIVE	LOVE	LEARN			
Talents	Responsible citizens:	Inclusion: SEND	Think deeply: mastery and enquiry questions.	Retrieval	Independence	Parental engagement
Faith	Local	Disadvantaged	Successful learners: lifelong learners Aspirations	Spiral <i>curric</i> – golden threads	Resilience	Oracy and reading
RE	National	Other Cultures and beliefs	Confident individuals: Self-regulation Metacognitive strategies		Team players	Cultural capital - enrichment
	International		Role models/pillars of society		Effective communication skills	
	Global challenges: <i>Laudato Si</i> & <i>Fratelli Tutti</i>				Problem solvers	
					Risk takers	

The **Spanish** curriculum is implemented in year group themes across KS2 which are driven by high quality online resource & teaching which aims to enhance the children's understanding of **Spanish** and promote a love of Spanish.

St Peter's Catholic Primary School, Gloucester
Spanish Curriculum IMPLEMENTATION Statement

The **Spanish** curriculum is implemented following the **Spanish** coverage document.