St Peter's Catholic Primary School, Gloucester

Computing Curriculum IMPACT Statement

<u>Impact</u>

The impact of the school's Computing curriculum can be seen in:
- the quality and breadth of the work children produce in class floor books
- the knowledge and cultural capital they acquire to succeed in life
- the knowledge they share when talking about their learning – they know more and are able to do more than when they started
- the learning environment
- the children's understanding of what it takes socially, emotionally, spiritually and culturally to be active citizens in building a better world through Computing
- internal assessments
- their preparedness for their next stage of education
- their ability to read Computing relevant texts to an age-appropriate level and fluency

We strive for all children to attain in-line with, or to exceed, age-related expectations in Computing. Teachers use on-going assessment to monitor the children's progress against key objectives. The Computing leader monitors Computing across the school to evaluate the impact of the curriculum on children's learning and progress in Computing.