



St. Peter's Catholic Primary School, Gloucester

Music Curriculum INTENT Statement

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, *Laudato Si*, 2016).

Our mission statement is:

Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.

It is our intention that the St. Peter's Music curriculum will enable our children to understand and experience what it is to be a musician.

The intent of our Music curriculum is to:

- To help pupils understand that Music is a universal language that embodies one of the highest forms of creativity.
- Engage pupils in a high quality Music education.
- Inspire pupils to develop a love of music.
- Recognise and celebrate children's talents as musicians, increasing their self-confidence, creativity and sense of achievement.
- Help pupils develop a critical engagement with music, encouraging them to compose and listen with discrimination.
- help pupils to learn from Music so that they use their skills and knowledge 'to live life to the full and build a better world'

It is also our intention that the St. Peter's Music curriculum will embrace our whole school curriculum intent as follows:



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It is our intention that the St. Peter's Music Curriculum will:

Nourish and nurture	Empower our children with the knowledge and skills to:			augment remembering	Develop key attributes	Inspire
	LIVE	LOVE	LEARN			
Talents – curriculum, enrichment and extra-curricular opportunities Faith RE curriculum Disadvantaged incl SEND and PP	Responsible citizens: Local, National International Fund raising Global challenges: Laudato Si & Fratelli Tutti	Inclusion: SEND Disadvantaged Other Cultures and beliefs Gospel message CST – social justice and help those in need	Think deeply: mastery and enquiry questions Successful learners: lifelong learners Aspirations Growth mindset RP Confident individuals: Self-regulation Metacognitive strategies Role models	Retrieval Spiral curriculum – golden threads	Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers	Parental engagement Oracy and reading Cultural capital



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<p>Children have opportunities to sing for purpose in the community/perform in concerts.</p>	<p>Children have the opportunity to express love of the world through singing/music.</p>	<p>Love one another as they wish to be loved. Children have the opportunity to praise and uplift others in response to performances.</p>	<p>Skills are developed across year groups, with evidence shown on video recordings.</p>	<p>Children retrieve information about musician's techniques to utilise within their own musical journey.</p>	<p>Children have opportunities to work collaboratively on their own and as a team to compose music.</p>	<p>Children have opportunities to showcase their work in the community.</p>
<p>Children have opportunities to showcase their talents in concerts/assemblies throughout the year.</p>	<p>Children have the opportunities to sing to spread joy in the community.</p>	<p>Children spread the gospel message through hymn practise and hymns in mass.</p>	<p>Children are encouraged to be musical as a positive outlet for their wellbeing.</p>	<p>Embed and reuse the acquired skills they have learnt from previous years.</p>	<p>Children are effective communicators by discussing the composition of a created musical piece.</p>	<p>Children share with their parents their music journey through prepare to be proud afternoons, Facebook posts, school ping uploads, celebration certificates and music</p>
<p>Children participate in weekly hymn practise sessions, where songs are chosen for worship.</p>		<p>Children listen to, review and evaluate the work of great composers and musicians from a range of historical periods, genres, styles and traditions.</p>	<p>Children can reflect on their work across each year and identify the progress they have made.</p>	<p>Older children are involved in hymn practice delivering hymns to their younger peers.</p>	<p>Children learn how to solve problems and make corrections within their music.</p>	<p>is proudly shown off at assemblies and other special occasions.</p>
<p>Children to sing in class, songs for pleasure and songs for worship.</p>		<p>Children to have opportunities to fundraise using their musical talents.</p>	<p>Children are provided with opportunities to develop questioning and infer meaning from a piece of music.</p>		<p>Children effectively communicate about artist's music.</p>	<p>Children learn music through a language rich environment that supports the development of subject specific vocabulary.</p>
<p>Through OPAL play children have access to a range of musical instruments to play</p>					<p>Children share feedback and offer thoughtful responses to support their peers' development.</p>	



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<p>and music to listen/dance/inspire.</p> <p>Music is fully inclusive for all children.</p>			<p>Mastery of skills is consolidated through the spiral curriculum approach.</p>		<p>Children have opportunities to forge their own musical journeys, discovering their areas of strength and areas to improve to develop their confidence, interaction and awareness of others and self reflection.</p>	
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