

St. Peter's Catholic Primary School, Gloucester

Writing Curriculum IMPLEMENTATION Statement

At St. Peter's Catholic Primary School, the Early Years Foundation Stage (EYFS) Framework and the National Curriculum are used as the fundamental base to design an exciting and inspiring progressive Writing curriculum that maps out the knowledge and skills that we want our children to learn and experience in Writing.

The EYFS curriculum is the start of every child's journey to becoming a writer. There are seven areas of learning and development within the EYFS curriculum. All are important and inter-connected as they build a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. The key areas of learning that support their journey to becoming a writer:

<p>communication and language physical development personal, social and emotional development literacy understanding the world expressive arts and design</p>	<p>Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing)</p> <p>Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.</p> <p>By the end of EYFS children should be able to:</p> <ul style="list-style-type: none">• Write recognisable letters, most of which are correctly formed;• Spell words by identifying sounds in them and representing the sounds with a letter or letters• Write simple phrases and sentences that can be read by others.• Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases
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From Y1, the children work progressively towards the National Curriculum for Writing which aims to ensure that all pupils:

read easily, fluently and with good understanding

acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language

appreciate our rich and varied literary heritage

write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences

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use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas

are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Our Writing curriculum is designed to:

- revisit and build upon prior learning within Writing and to make links across all subjects. Retrieval opportunities, such as low stakes quizzes, are planned in Writing and enable our children to recall prior learning and/or to make connections between current and prior learning thus embedding knowledge from their working memory to their long term memory.
- develop and enrich every child's cultural capital through access to high quality information, texts, resources and educational trips
- inspire every pupil to have a love for learning in Writing

In implementing the curriculum, we ensure that teaching in all subjects incorporates the key principles of high-quality teaching and mastery learning. At St. Peter's we believe teaching approaches that ensure **long-term retention of knowledge, fluency in key skills and confident use of metacognitive strategies are crucial**. These are fundamental to learning and are the 'bread and butter' of effective teaching:

- **cognitive strategies** include Writing specific strategies or memorisation techniques
- **metacognitive strategies** are what we use to monitor or control our cognition

In implementing the Writing curriculum, teachers ensure that every opportunity is taken to remind the children of how 'what' they are learning is linked to our whole school curriculum intent and whole school vision:

Curriculum INTENT Statement

<p>At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, <i>Laudato Si</i>, 2016).</p>						
<p>Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.</p>						
<p>It is our intention that the St. Peter's Curriculum will:</p>						
Nourish and nurture	Empower our children with the knowledge and skills to:			augment remembering	Develop key attributes	Inspire
	LIVE	LOVE	LEARN			
<p>Talents – curriculum, enrichment and extra-curricular opportunities</p> <p>Faith</p> <p>RE curriculum</p> <p>Disadvantaged (incl SEND and PP)</p>	<p>Responsible citizens: Local, National International Fund raising</p> <p>Global challenges: <i>Laudato Si</i> & <i>Fratelli Tutti</i></p>	<p>Inclusion: SEND Disadvantaged Other Cultures and beliefs</p> <p>Gospel message: CST – social justice and help those in need</p>	<p>Think deeply: mastery and enquiry questions</p> <p>Successful learners: lifelong learners Aspirations Growth mindset RP</p> <p>Confident individuals: Self-regulation & Metacognitive strategies</p> <p>Role models</p>	<p>Retrieval</p> <p>Spiral curriculum – golden threads</p>	<p>Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers</p>	<p>Parental engagement</p> <p>Oracy and reading</p> <p>Cultural capital</p>

The Writing curriculum is taught daily throughout all Key Stages.

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The Writing curriculum is implemented following the Writing coverage document and progression is detailed in the Writing skills progression document.

Vocabulary development in Writing is also important as pupils' acquisition and command of vocabulary are key to their learning and progress not just in Writing but across the whole curriculum. Our Writing vocabulary progression document shows how we actively develop vocabulary in Writing.

Finally, we use assessment to check pupils' understanding of what the Writing curriculum intent says they should know, and to identify and correct misunderstanding and inform teaching.