



St. Peter's Catholic Primary School, Gloucester

Writing Curriculum INTENT Statement

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, *Laudato Si*, 2016).

Our mission statement is:

Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.

It is our intention that the St. Peter's Writing curriculum will enable our children to understand and experience what it is to be a writer.

The intent of our writing curriculum is to:

- teach pupils to write in order to be able to communicate
- develop culturally, emotionally, intellectually, socially and spiritually through a range of writing experiences
- explore a wide range of genres
- acquire knowledge and to build on what they already know
- develop the skills of language in order to participate fully as a member of society
- help pupils to learn from writing so that they use their skills and knowledge 'to build a better world'

It is also our intention that the St. Peter's Writing curriculum will embrace our whole school curriculum intent as follows:



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<p>Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.</p>						
<p>It is our intention that the St. Peter's Curriculum will:</p>						
<p>Nourish and nurture</p>	<p>Empower our children with the knowledge and skills to:</p>			<p>augment remembering</p>	<p>Develop key attributes</p>	<p>Inspire</p>
	<p>LIVE</p>	<p>LOVE</p>	<p>LEARN</p>			
<p>Talents – curriculum, enrichment and extra-curricular opportunities</p> <p>Faith</p> <p>RE curriculum</p> <p>Disadvantaged incl SEND and PP</p>	<p>Responsible citizens: Local, National International Fund raising</p> <p>Global challenges: Laudato Si & Fratelli Tutti</p>	<p>Inclusion: SEND Disadvantaged Other Cultures and beliefs</p> <p>Gospel message CST – social justice and help those in need</p>	<p>Think deeply: mastery and enquiry questions</p> <p>Successful learners: lifelong learners Aspirations Growth mindset RP</p> <p>Confident individuals: Self-regulation & Metacognitive strategies</p> <p>Role models</p>	<p>Retrieval</p> <p>Spiral curriculum – golden threads</p>	<p>Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers</p>	<p>Parental engagement</p> <p>Oracy and reading</p> <p>Cultural capital</p>
<p>It is our intention that the St. Peter's Writing curriculum will:</p>						
<p>We want all our children to aspire to be the best writers they can be and we celebrate this by</p>	<p>Our aim is to read and write a variety of genres that reflect our global challenges that we face such</p>	<p>We firmly believe that all children have the skills to become great writers</p>	<p>We intend for all of our children to develop a genuine love of language and the written word, developing their oracy</p>	<p>We believe that spaced retrieval is a key aspect of our writing teaching in order to ensure</p>	<p>As resilient and confident learners, we want them to believe they can achieve and make progress,</p>	<p>We ensure that we use a variety of texts to broaden an understanding of different cultures, faiths</p>



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<p>our weekly 'Writing Champion' certificates. In order to promote writing and instil of love of writing across the school we have whole school writing weeks based upon the same text We want all our pupils to understand that writing can be used to have a positive impact on God's world around them. Within writing, children discuss and are told how what they are learning is linked</p>	<p>as recycling, pollution and poverty. We aspire for our children and work to extend opportunities for them beyond their immediate environment. We are committed to using our local environment in our teaching of writing and giving the children varying cultural capital experiences.</p>	<p>We ensure that those children who struggle with writing are supported within class and are also provided with extra booster and intervention. Scaffolds are a key aspect across all areas of our curriculum and within writing and we actively encourage our pupils to use them to support their writing journey.</p>	<p>skills whilst exploring a range texts. We teach our children to understand that writing is a great tool for our emotional wellbeing and can provide a world of escapism and wonder. As resilient and confident learners, we want them to believe they can achieve and make progress, overcoming any barriers and challenges</p>	<p>concepts are secure in all pupils long term memory.</p>	<p>overcoming any barriers and challenges. We believe that all children need to be able to write, clearly, accurately and coherently, adapting their language and style in and for a range of purposes and audiences. It is imperative that children develop their knowledge of spelling, vocabulary, grammar and punctuation and be able to plan, revise and evaluate their writing. This then allows pupils to communicate their ideas and emotions to others so they are able to participate fully</p>	<p>and beliefs which we will then use to write from. Oracy is an essential skill for our children and we understand the importance of the role of parents and carers in supporting their children to develop this, alongside essential grammar, spelling and composition skills. We cultivate a strong home-school partnership and work to support parents and carers in helping to enhance writing skills at home.</p>
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<p>to curriculum intent and our school vision of live, love, learn.</p>		<p>Cross curricular writing is key and we ensure that plenty of opportunities for pupils to showcase their writing across all subjects. Longer pieces of writing in RE to explain and deepen their understanding of their Catholic faith is integral to our teaching in RE</p>			<p>and confidently as members of society.</p>	
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