

St Peter's Catholic Primary School
Contribution to Key Performance Indicators Sports Premium 2022/23

Academic Year: 2022/23	Total fund allocated: £19,600	Date Updated: Sept 23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed the Daily Mile/active 15	Embed Daily Mile/active 15 through regular	N/A	All pupils do daily mile or Active 15 activity for 15 minutes each day	All activity sessions firmly embedded into the school day to hit active 30 target.
Maintain OPAL Platinum status.	Maintain OPAL for lunchtime provision to maximize outdoor active play (access all of the site, all of the year) Play team training OPAL Coordinator role to train new staff and ensure smooth running of OPAL and upkeep of OPAL principles.	£6400	Regular OPAL walk, showing optimum outdoor play opportunities in all zones with OPAL principles evident. OPAL equipment used OPAL pupil survey	Continue regular Play team update training Continue to use School council to gather ideas for OPAL improvement driven by pupil survey results.
Participation in extra-curricular clubs.	Offer varied extra-curricular active clubs	See section 4	Term long after school clubs offered twice a year specific to each year group with rolling offer to pupils meaning all have at least 1 opportunity to take part. 78% of KS2 and 75% of KS1 (EYFS excluded) participated.	Continue with year group specific, twice yearly after school club offer. Create more extra-curricular opportunities using schl staff.
Field safe and suitable for physical activity all year round.	Field drainage adequate so no 'Molling' needed this year		Field safe for all sports including athletics and sports day activities	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2% + see key indicators 4/5
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week for whole school to recognize any:</p> <ul style="list-style-type: none"> Outstanding contribution in sport Team/tournament reports and results 	<p>Lead teacher for event/comp to share pictures on social media.</p> <p>Pictures and write-ups of sporting events/tournaments have been shared in the weekly newsletter and on social media.</p>	N/A	Social media posts and newsletters sent via School Ping.	As new REAL PE scheme is embedded, create specific awards.
<p>All pupils to experience new and alternative sports with specialist teachers to gain interest from those least active.</p>	<p>Certificates for intra-school events celebrating pupils' success in sporting events/tournaments presented during celebration assemblies.</p> <p>Different classes to experience:</p> <ul style="list-style-type: none"> KS1 summer multiskills KS1 Easter multiskills KS1 Christmas multiskills Cricket. KS2 Multiskills. Sportshall athletics. Tag rugby Dance Football Tennis 	<p>See section 3 GSSN affiliation</p> <p>See section 4</p>	<p>Feedback from teachers and pupils showing excitement for the new experiences.</p>	<p>Remain part of GSSN network</p> <p>Create clubs for alternative sports</p>
<p>Pupils can swim proficiently by the end of year 6.</p>	<p>Catch up swimming sessions for all Y5/6 pupils</p>	£390	<p>Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Continue with catch up sessions for Y5/6 pupils</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 34% + see key indicator 5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill	Signpost all CPD opportunities	GSSN Affiliation		Remain part of GSSN network
Specialist sports teachers delivering in front of and alongside teachers to enthuse teachers and build confidence.	Take advantage of GSSN sports specialists and specialists from GCCC, GRFU.	GSSN Specialists curriculum support as part of affiliation + 1 day a week at £4000 GRFC £1500 GCCC £1060 GTC £250	Staff feedback of increased confidence and pupil's enjoyment. High take up of linked after school clubs.	Remain part of GSSN network Continue with GSSN specialist for 1 day a week all year for extra afternoon provision and after school club Continue links with CRFC, GCCC for at least same as above between them.
Improved understanding and skill in the delivery of Real PE for inclusivity, focus on the understanding of transferrable skills and motivation for pupils of all abilities.	Staff refresher training in new online version of REAL PE with team teach opportunities.	£495 (Jasmine online REAL PE package)	More staff confidence in delivery and more logins evident.	Deliver refresher and new staff training in Sept 23. Team teach opportunities and demos by experienced PE lead.

<p>Pupils to experience physical activity through cross curricular orienteering. Orienteering used as active learning in all curriculum subjects.</p>	<ul style="list-style-type: none"> • Orienteering Festival • Key Steps 3 gymnastics competition • Quicksticks hockey Tournament • KS1 Quadkids athletics • KS2 Quadkids athletics • KS1 Beanbag rounders • Benchball (no availability) • Mountain biking <p>GSSN SEND provision:</p> <ul style="list-style-type: none"> • SEND KS1 and KS2 festival of sport: seated volleyball, table top cricket, New-age curling, Boccia • SEND KS1 and KS2 Panathlon • SEND Ten pin bowling • SEND Athletics <p>Cross-Curricular orienteering program sessions to be part of Y3 PE curriculum.</p>		<p>Y3 proficient at the GSSN orienteering festival. Y3 creating and using cross curricular courses for active learning.</p>	<p>Y3 to continue program as part of curricular PE Y4 to continue to use Orienteering for active learning in other subjects.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter as many GSSN tournaments as workable for the school.	Encouraging all teachers to take on multiple events throughout the year. GSSN events: See Key indicator 4	GSSN Affiliation £3900 Sports equipment £460 Transport £1740 Supply cover £1430	Celebration assemblies and newsletter write-ups 15% KS1 and 50% KS2 took part in at least 1 competitive sports event.	Remain part of GSSN network Further increase in participation by not missing out on events due to year group date clashes and unavailability of transport by encouraging earlier organisation by staff.
Total spend: £21000				107%
<p>There was 31% (£6100) of previous budget carried forward due to previous years underspend. Some was earmarked and used for swimming catch up for Y5/6 (£390, much less than expected due to parent contributions). The 7% overspend (£1400) can therefore be taken out of this, leaving £4700 to carry over to next year.</p> <p>The underspend left will be carried over to fund the Y5/6 catch up swimming sessions and the specialist coaches to aid teacher CPD, pupil experiences and dedicated after school clubs that have taken the total Sport premium overspend to 7%.</p>				

Meeting national curriculum requirements for swimming and water safety: Please note that due to GL1 pool closure, the last Y6 session (assessment session) was cancelled so a late term attainment info request had to be used to give generalized year group data with limited uptake.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? We plan to use some of the underspend from the 2022-2023 Sport Premium to continue to provide additional provision. The percentage of pupils taking lessons outside of school is exceptionally low with the pick-up post Covid being slow due to the backlog and 'cost of living' crisis.	Yes/No £390 Catch up sessions for Y5 and Y6 pupils.

Sport Premium 2022-23 underspend carried over to 2023-24 academic year due to underspend from 2021-22

Underspend earmarked for:

Academic Year: 2022-23	Total fund carried over: £4,700	Date Updated: Sept 2023
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity		Total Carry Over Funding: £4,700
Intent	Implementation	Impact
Swimming catch up for all of KS2 due to serious downturn in attainment due to missed in-school and private lessons during Covid and slow re-uptake and backlog/catch-up meaning low availability (including impact of 'cost of living' crisis)	<ul style="list-style-type: none"> 'Catch-up' swimming lessons for all pupils in years 5 and 6. 	<ul style="list-style-type: none"> Raised percentage of pupils leaving Y6 with minimum swimming requirements for the coming years.
Continue to fund overspend due to specialist sports coaches.	<ul style="list-style-type: none"> Specialist coaches from GSSN, GRFC and GCCC 	<ul style="list-style-type: none"> Enthuse the least active, aid CPD for teachers and enable all pupils to have the opportunity to take part in an after school club.
		£500
		£1000