



R.E. NEWSLETTER FOR PARENTS



Revised scheme of work

This term your child(ren) will be studying Dialogue and Encounter in Religious Education:

EYFS

Dialogue and Encounter

Why it matters to us: To understand the Christian world around us, our local area, and how we relate to God.

What children will learn: To understand the Christian world around us, our local area, and how we relate to God.

Dialogues: Friends of Jesus: How a group of 12 men and 12 women, friends of Jesus, helped him in his mission. How to talk about their faith and why it matters to them in the world of today. Explains a range of traditions of Jesus from a non-European tradition.

Encounter: Why someone who has been from the far corners of the world (coming from the East) would want to talk about the faith of Jesus. Provides opportunities to engage with a range of traditions of Jesus from a non-European tradition. Includes a range of traditions of Jesus from a non-European tradition.

Key Vocabulary: friend, community, belief, belief.

In Branch 6, the learning in EYFS focuses on friendship. Children will begin by finding out about the lives of St Peter and St Paul. They will recognise them as friends of Jesus and important figures in helping others to know and be a friend of Jesus too.

Children will apply their learning to their own lives by recognising that we – and all people around the world – are invited to be friends of Jesus. They will consider how they can develop their friendship with Jesus by talking to him and asking him questions. Finally, through sharing the story of St Philip and the Ethiopian, children will understand how the church spread and now people all over the world are friends of Jesus.

Scripture to read at home:

- Philip and the Ethiopian Acts 8: 26 – 40

YEAR ONE

Dialogue and Encounter

Why it matters to us: To understand the Christian world around us, our local area, and how we relate to God.

What children will learn: To understand the Christian world around us, our local area, and how we relate to God.

Understand: In the story of the Last Supper, Jesus and his disciples are gathered around a table. Jesus tells them that he is going to die for them. This is the beginning of the Christian faith. Includes a range of traditions of Jesus from a non-European tradition.

Encounter: Why someone who has been from the far corners of the world (coming from the East) would want to talk about the faith of Jesus. Provides opportunities to engage with a range of traditions of Jesus from a non-European tradition. Includes a range of traditions of Jesus from a non-European tradition.

Discern: To understand the Christian world around us, our local area, and how we relate to God.

Respond: To understand the Christian world around us, our local area, and how we relate to God.

Key Vocabulary: Christian, Church, parish, community, sign of the cross, sign, symbol, faith.

Branch 6 in Year 1 will develop the children's understanding of the parish and church. Children will develop an understanding of Christians as followers of Jesus who celebrate their love for him in a church. They will explore the cross as a Christian symbol and how this represents Jesus' immense love for us.

Children will also be introduced to the idea that we are connected to a much wider church family by recognising that there are Christians all over the world. They will explore how Christians around the world celebrate their faith by looking at traditions in India and the Philippines.

Finally, children will have an opportunity to learn about the Jewish faith. They will recognise that – like Christians – Jewish people believe in one God and that they learn about their God and their faith through the Torah.

Scripture to read at home:

- Visit your local church – how many crosses can you find in the church?

YEAR THREE

Dialogue and Encounter

Why it matters to us: To understand the Christian world around us, our local area, and how we relate to God.

What children will learn: To understand the Christian world around us, our local area, and how we relate to God.

Understand: In the story of the Last Supper, Jesus and his disciples are gathered around a table. Jesus tells them that he is going to die for them. This is the beginning of the Christian faith. Includes a range of traditions of Jesus from a non-European tradition.

Encounter: Why someone who has been from the far corners of the world (coming from the East) would want to talk about the faith of Jesus. Provides opportunities to engage with a range of traditions of Jesus from a non-European tradition. Includes a range of traditions of Jesus from a non-European tradition.

Discern: To understand the Christian world around us, our local area, and how we relate to God.

Respond: To understand the Christian world around us, our local area, and how we relate to God.

Key Vocabulary: Passover, unleavened, Matzah, Mitzot, Hanukkah, Hanukkah, Hanukkah, Hanukkah.

In Year 3, Branch 6 provides children with the opportunity to develop their understanding of the Jewish faith. They will recognise that Jesus followed the Jewish religion and they will learn how the Jewish community – in Britain and around the world – celebrate Passover (Pesach).

To deepen their learning, children will identify the connection between Passover and the Eucharist celebrated by Christians in Mass through exploration of the story of The Last Supper. Finally, children will be introduced to Islamic belief and will learn about the Five Pillars of Islam.

Scripture to read at home:

- Exodus 12:1 – 8, 15 – 20 and 13:3
- The Last Supper Luke 22: 14 – 23

YEAR TWO

Dialogue and Encounter

Why it matters to us: To understand the Christian world around us, our local area, and how we relate to God.

What children will learn: To understand the Christian world around us, our local area, and how we relate to God.

Understand: In the story of the Last Supper, Jesus and his disciples are gathered around a table. Jesus tells them that he is going to die for them. This is the beginning of the Christian faith. Includes a range of traditions of Jesus from a non-European tradition.

Encounter: Why someone who has been from the far corners of the world (coming from the East) would want to talk about the faith of Jesus. Provides opportunities to engage with a range of traditions of Jesus from a non-European tradition. Includes a range of traditions of Jesus from a non-European tradition.

Discern: To understand the Christian world around us, our local area, and how we relate to God.

Respond: To understand the Christian world around us, our local area, and how we relate to God.

Key Vocabulary: Christian, Church, parish, community, sign of the cross, sign, symbol, faith.

Branch 6 in Year 2 will develop the children's understanding of the parish and church. Children will develop an understanding of Christians as followers of Jesus who celebrate their love for him in a church. They will explore the cross as a Christian symbol and how this represents Jesus' immense love for us.

Children will also be introduced to the idea that we are connected to a much wider church family by recognising that there are Christians all over the world. They will explore how Christians around the world celebrate their faith by looking at traditions in India and the Philippines.

Finally, children will have an opportunity to learn about the Jewish faith. They will recognise that – like Christians – Jewish people believe in one God and that they learn about their God and their faith through the Torah.

Scripture to read at home:

- Visit your local church – how many crosses can you find in the church?

YEAR FOUR

Year 4 Dialogue and Encounter

Understand

Respond

Key Vocabulary

Discernance Liturgy etc
 Christian Islam
 Five Pillars of Islam Hajj
 Shahada Salah Saum
 Zakat Common Good

In Year 4, Branch 6 will allow children to continue their work on the theme 'transformed by faith' by exploring the life of Saul and his conversion to Paul. They will develop an understanding of how his life changed and the role he played in announcing the gospel to the world.

Children will revisit their understanding of the Church as being universal. Building on what they learnt in Branch 5, children will explore how Catholics express their faith and the liturgy in different ways around the world such as through different traditions and celebrations associated with Palm Sunday. In addition, children will develop an understanding of how different Christian communities work for the good of others and will consider how we, as a school, do the same.

Finally, children will learn about the Five Pillars of Islam and the different ways in which Muslims live out their beliefs.

Scripture to read at home:

- Acts 21:39, 22:3, 23:16, 18:3, 26:9–11 and 26:5

YEAR FIVE

Year 5 Dialogue and Encounter

Understand

Respond

Key Vocabulary

Discernance Liturgy etc
 Christian Islam
 Five Pillars of Islam Hajj
 Shahada Salah Saum
 Zakat Common Good

In Year 5, Branch 6 will allow children to continue their work on the theme 'transformed by faith' by exploring the life of Saul and his conversion to Paul. They will develop an understanding of how his life changed and the role he played in announcing the gospel to the world.

Children will revisit their understanding of the Church as being universal. Building on what they learnt in Branch 5, children will explore how Catholics express their faith and the liturgy in different ways around the world such as through different traditions and celebrations associated with Palm Sunday. In addition, children will develop an understanding of how different Christian communities work for the good of others and will consider how we, as a school, do the same.

Finally, children will learn about the Five Pillars of Islam and the different ways in which Muslims live out their beliefs.

Scripture to read at home:

- Acts 21:39, 22:3, 23:16, 18:3, 26:9–11 and 26:5

YEAR SIX

In Year 6, the children will learn to recall the gifts and fruits of the Holy Spirit and how they use these in their own life. They will explore how they can become a witness to the faith.

They will look at the different accounts of the story of Pentecost and understand why there are different accounts. They will develop their understanding of the use of imagery and symbols in the accounts.

Help at home:

- **Help your child make up a poem or rhyme to remember all of the gifts or fruits of the Holy Spirit.**
- **Discuss with your child how they would feel if, when they gave someone a gift and they did not use it.**
- **Help your children research what someone who is a missionary worker does and how this may be linked to being a witness to Christ.**
- **Look at the fruits of the Holy Spirit and together decide on one you feel you struggle with and you will work on. Have chats about how you are doing.**

EVENTS AND SCHOOL CELEBRATIONS

First Holy Communion Celebration in Spiritual Space. Provisional date Thursday 26th June (Date and time to be confirmed)

Mass of St Peters and Paul Monday 30th June at 9:00am

Monday 14th July End of Term Mass in St Peter's Parish Church at 10am