



R.E. NEWSLETTER FOR PARENTS



Revised scheme of work

This term your child(ren) will be studying Prophecy & Promise in Religious Education:

EYFS

Prophecy and Promise

Year 1: What do you think the angels will say to Mary? The Annunciation (St. Luke 1: 26-38), The Nativity (St. Luke 2: 1-7), The Epiphany (St. Matthew 2: 1-12)

Year 2: How do you see us as Christians? The Nativity of the Lord (St. Luke 2: 1-7), The Epiphany (St. Matthew 2: 1-12)

Year 3: How do Catholics live out their faith? Various Catholic celebrations (birthdays, different ways), Advent (to get ready for Christmas), Christmas (to celebrate Jesus' birth), Epiphany (to celebrate the visit of the Magi), Lent (to prepare for Easter), Good Friday (to remember Jesus' death), Easter (to celebrate Jesus' resurrection), Pentecost (to celebrate the Holy Spirit's coming), Ascension (to celebrate Jesus' return to heaven), Trinity Sunday (to celebrate the Holy Trinity), All Saints (to celebrate all the saints), All Souls (to pray for the souls of the dead), Remembrance Day (to remember those who died for their country), Good Friday (to remember Jesus' death), Easter (to celebrate Jesus' resurrection), Pentecost (to celebrate the Holy Spirit's coming), Ascension (to celebrate Jesus' return to heaven), Trinity Sunday (to celebrate the Holy Trinity), All Saints (to celebrate all the saints), All Souls (to pray for the souls of the dead), Remembrance Day (to remember those who died for their country).

Key Vocabulary
Nativity, Epiphany, Mary, celebrate, love

In EYFS, children will share different versions of the Annunciation story to explore the idea that God chose Mary because of her **Grace** and **goodness**. They will understand that God **invited** her to be the mother of Jesus and she said **'Yes'** to what God asked of her- so much that she didn't worry – she knew He would look after her. Children will think about their own special invitation from God – to know and love His son Jesus – beginning with hearing all about the story of His birth. They will also consider the role of the shepherds in telling others about Jesus and explore the signs and symbols of advent.

Scripture to read at home:

- Luke 2: 4 – 7
- Luke 2: 8 – 20

YEAR ONE

Prophecy and Promise

Year 1: What do you think the angels will say to Mary? The Annunciation (St. Luke 1: 26-38), The Nativity (St. Luke 2: 1-7), The Epiphany (St. Matthew 2: 1-12)

Year 2: How do you see us as Christians? The Nativity of the Lord (St. Luke 2: 1-7), The Epiphany (St. Matthew 2: 1-12)

Year 3: How do Catholics live out their faith? Various Catholic celebrations (birthdays, different ways), Advent (to get ready for Christmas), Christmas (to celebrate Jesus' birth), Epiphany (to celebrate the visit of the Magi), Lent (to prepare for Easter), Good Friday (to remember Jesus' death), Easter (to celebrate Jesus' resurrection), Pentecost (to celebrate the Holy Spirit's coming), Ascension (to celebrate Jesus' return to heaven), Trinity Sunday (to celebrate the Holy Trinity), All Saints (to celebrate all the saints), All Souls (to pray for the souls of the dead), Remembrance Day (to remember those who died for their country), Good Friday (to remember Jesus' death), Easter (to celebrate Jesus' resurrection), Pentecost (to celebrate the Holy Spirit's coming), Ascension (to celebrate Jesus' return to heaven), Trinity Sunday (to celebrate the Holy Trinity), All Saints (to celebrate all the saints), All Souls (to pray for the souls of the dead), Remembrance Day (to remember those who died for their country).

Key Vocabulary
Jesus, Bible, Annunciation, angels, Visitation, Hall, Mary, Gloria

In this unit, children will focus on the importance of Mary. They will build an understanding that, because she was so loving and good, God called Mary to be the mother of his Son, Jesus. God sent the Angel Gabriel to bring this message to Mary and that Mary said 'Yes' to God's call. We know this because the stories about Jesus are in a special book called the Bible. Children will recognise that the Bible is a very great gift to us all from God and when we read it, we can hear the words of God speaking to us today. It was written by many different people but each of them was filled with God the Holy Spirit when they wrote their part so it is a very special treasure. They will learn about how Mary is honoured around the world today and about how Christians celebrate Christmas.

Scripture to read at home:

- Luke 1: 26 – 38
- Luke 2: 1 – 20

YEAR THREE

Prophecy and Promise

Year 3: How do Catholics live out their faith? Various Catholic celebrations (birthdays, different ways), Advent (to get ready for Christmas), Christmas (to celebrate Jesus' birth), Epiphany (to celebrate the visit of the Magi), Lent (to prepare for Easter), Good Friday (to remember Jesus' death), Easter (to celebrate Jesus' resurrection), Pentecost (to celebrate the Holy Spirit's coming), Ascension (to celebrate Jesus' return to heaven), Trinity Sunday (to celebrate the Holy Trinity), All Saints (to celebrate all the saints), All Souls (to pray for the souls of the dead), Remembrance Day (to remember those who died for their country), Good Friday (to remember Jesus' death), Easter (to celebrate Jesus' resurrection), Pentecost (to celebrate the Holy Spirit's coming), Ascension (to celebrate Jesus' return to heaven), Trinity Sunday (to celebrate the Holy Trinity), All Saints (to celebrate all the saints), All Souls (to pray for the souls of the dead), Remembrance Day (to remember those who died for their country).

Key Vocabulary
Mass, Sunday, Advent, Joseph, angel, Liturgy of the Word

In Year 3, children will have the opportunity to deepen their understanding of the objects found in a church and explore the reasons why Catholics go to mass. They will understand that Catholics only pray to God but that they use symbols and statues to remind them about other important people. They will consider the structure of a mass and explore some of the key parts such as the liturgy of the words and the symbols and actions seen during mass. As we prepare for Christmas, they will understand that Advent marks the start of the liturgical year as they explore the symbols and actions which help Catholics to live out this special season.

Scripture to read at home:

- Luke 1: 26 – 38

YEAR TWO

Prophecy and Promise

Year 1: What do you think the angels will say to Mary? The Annunciation (St. Luke 1: 26-38), The Nativity (St. Luke 2: 1-7), The Epiphany (St. Matthew 2: 1-12)

Year 2: How do you see us as Christians? The Nativity of the Lord (St. Luke 2: 1-7), The Epiphany (St. Matthew 2: 1-12)

Year 3: How do Catholics live out their faith? Various Catholic celebrations (birthdays, different ways), Advent (to get ready for Christmas), Christmas (to celebrate Jesus' birth), Epiphany (to celebrate the visit of the Magi), Lent (to prepare for Easter), Good Friday (to remember Jesus' death), Easter (to celebrate Jesus' resurrection), Pentecost (to celebrate the Holy Spirit's coming), Ascension (to celebrate Jesus' return to heaven), Trinity Sunday (to celebrate the Holy Trinity), All Saints (to celebrate all the saints), All Souls (to pray for the souls of the dead), Remembrance Day (to remember those who died for their country), Good Friday (to remember Jesus' death), Easter (to celebrate Jesus' resurrection), Pentecost (to celebrate the Holy Spirit's coming), Ascension (to celebrate Jesus' return to heaven), Trinity Sunday (to celebrate the Holy Trinity), All Saints (to celebrate all the saints), All Souls (to pray for the souls of the dead), Remembrance Day (to remember those who died for their country).


Key Vocabulary
Jesus, Bible, Annunciation, angels, Visitation, Hall, Mary, Gloria

In this unit, Year 2 will learn about that a prophet is someone who communicates God's message. They will recognise Isaiah and John the Baptists as prophets who foretold the birth of Jesus. Children will read and retell the stories of the Annunciation of Jesus and the Annunciation of John the Baptist and consider the differing responses of Zechariah and Mary. They will develop their knowledge of the life and importance of Mary by exploring the Visitation story and recognise that Mary was blessed by God, she is the Mother of God and she prays for us and with us. Finally, children will revisit the story of Jesus' birth and recognise that this was the fulfilment of the prophecy of Isaiah.

Scripture to read at home:

- Luke 1: 26 – 38
- Luke 1: 5 – 20

YEAR FOUR

<p>Remember to think back to the importance of the Eucharist.</p>	<p>Year 4 Prophecy and Promise</p>	<p>Later in Year 5, you will learn: Jesus was the fulfilment of God's promise for King David.</p>
<p>Understand By the end of this unit of study, pupils will be able to:</p> <p>Describe what a prophet is drawing on Bible and what the Bible says on prophets.</p> <p>Show some understanding of the cultural and religious context of David's time and who prophesied to be messiahs.</p> <p>Compare the description of John the Baptist in Luke and Hebrews accounts and describe the faith about John the Baptist that great artists chose.</p> <p>Make links with the words of Luke, the preaching of John the Baptist, and the reason of Advent.</p> <p>Know that the feast of Christ the King marks the end of the Christmas and why describe what it is celebrated.</p> <p>Make links with the accounts of Jesus and the feast time.</p>		<p>Discuss By the end of this unit of study, pupils will be able to: reflect on the reasons and context of what they have done, for example, to create, to respond to an audience.</p> <p>Recognising to an audience in which the text is composed, suggest reasons for the text's choice and give reasons for their personal preference.</p> <p>Formulate their own writing that uses these ideas and give reasons for their choices.</p> <p>Recognising to a variety of audiences, when in their own personal, suggest reasons for the artist's choices, give reasons for their personal preference and compare their response with others.</p> <p>Respond During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <p>Reflecting on how they and others have responded to their learning.</p> <p>Reflecting on what it means to be a good reader and why to others about their choice.</p>
<p>Key Vocabulary Advent prophet Elijah John the Baptist Jesse tree Christ the King</p>		


The theme of our study is people transformed by faith. In this unit, children will learn about Old Testament figures. This unit begins by looking at the prophet Elijah using stories from the book of Kings. Elijah is remembered and significant because he had a clear message; he believed that God was not simply a God of the past, but a God who was present with his people. Because God is with his people, God is concerned and involved in what we do and how we live both as a nation and an individual.

In addition, children will also learn about the teachings of John the Baptist and will consider the celebration of the feast day of Christ the King in showing us how Jesus came to be a new type of leader.

Scripture to read at home:

- 1 Kings 19:4-8; 9-15
- 1 Kings 17:7-14
- Mark 1:1-8
- Matthew 3:1-12
- Luke 3:1-14

YEAR FIVE

<p>Remember to think back to the importance of the Eucharist.</p>	<p>Year 5 Prophecy and Promise</p>	<p>Later in Year 6, you will learn: About the account of Jesus in Gospels 2 and the feast of Christ the King.</p>
<p>Understand By the end of this unit of study, pupils will be able to:</p> <p>Show an understanding of scripture through the genre of study, using appropriate language and vocabulary, recognising the intended audience and the historical context.</p> <p>Show an understanding of some general messages of the promise to David (1 Sam 16:1-13, 1 Sam 20:14-17, 2 Sam 7:8-16) and how the promise was fulfilled in the life of King David.</p> <p>Use appropriate vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the promise that was made to David (1 Sam 16:1-13, 2 Sam 7:8-16).</p> <p>Recognising to a variety of audiences, when in their own personal, suggest reasons for the artist's choices, give reasons for their personal preference and compare their response with others.</p>		<p>Discuss By the end of this unit of study, pupils will be able to: reflect on the reasons and context of what they have done, for example, to create, to respond to an audience.</p> <p>Recognising to an audience in which the text is composed, suggest reasons for the text's choice and give reasons for their personal preference.</p> <p>Formulate their own writing that uses these ideas and give reasons for their choices.</p> <p>Recognising to a variety of audiences, when in their own personal, suggest reasons for the artist's choices, give reasons for their personal preference and compare their response with others.</p> <p>Respond During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <p>Reflecting on how they and others have responded to their learning.</p> <p>Reflecting on what it means to be a good reader and why to others about their choice.</p>
<p>Key Vocabulary Samuel David anointing Antiphon psalm Advent</p>		

In Branch 2, Year 5 children will learn about the life and leadership of King David. Through an exploration of the Book of Samuel and the audience for which it was written, children will build a picture of the life of King David. They will learn about his simple beginnings as a young shepherd and why, because of his trust in God, he was blessed and chosen to be the new king.


Links will also be drawn between the promise made to David and Jesus – a descendant of David – as the fulfilment of this promise. Children should be able to identify parallels between the humble beginnings of David and Jesus' birth.

Finally, children will recognise David as a model of prayer through reflecting upon the meaning behind the psalms David prayed and how these are still used by Christians today.

Scripture to read at home:

- 1 Samuel 16: 1 – 13
- 2 Samuel 7: 8 – 15
- Psalm 23

YEAR SIX

<p>Remember to think back to the importance of the Eucharist.</p>	<p>Year 6 Prophecy and Promise</p>	<p>Later in Year 7, you will learn: About the account of Jesus in Gospels 2 and the feast of Christ the King.</p>
<p>Understand By the end of this unit of study, pupils will be able to:</p> <p>Show an understanding of scripture through the genre of study, using appropriate language and vocabulary, recognising the intended audience and the historical context.</p> <p>Show an understanding of some general messages of the promise to David (1 Sam 16:1-13, 1 Sam 20:14-17, 2 Sam 7:8-16) and how the promise was fulfilled in the life of King David.</p> <p>Use appropriate vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the promise that was made to David (1 Sam 16:1-13, 2 Sam 7:8-16).</p> <p>Recognising to a variety of audiences, when in their own personal, suggest reasons for the artist's choices, give reasons for their personal preference and compare their response with others.</p>		<p>Discuss By the end of this unit of study, pupils will be able to: reflect on the reasons and context of what they have done, for example, to create, to respond to an audience.</p> <p>Recognising to an audience in which the text is composed, suggest reasons for the text's choice and give reasons for their personal preference.</p> <p>Formulate their own writing that uses these ideas and give reasons for their choices.</p> <p>Recognising to a variety of audiences, when in their own personal, suggest reasons for the artist's choices, give reasons for their personal preference and compare their response with others.</p> <p>Respond During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <p>Reflecting on how they and others have responded to their learning.</p> <p>Reflecting on what it means to be a good reader and why to others about their choice.</p>
<p>Key Vocabulary Samuel David anointing Antiphon psalm Advent</p>		

In Branch 2, Year 6 children will learn about the life and leadership of King David. Through an exploration of the Book of Samuel and the audience for which it was written, children will build a picture of the life of King David. They will learn about his simple beginnings as a young shepherd and why, because of his trust in God, he was blessed and chosen to be the new king.

Links will also be drawn between the promise made to David and Jesus – a descendant of David – as the fulfilment of this promise. Children should be able to identify parallels between the humble beginnings of David and Jesus' birth.

Finally, children will recognise David as a model of prayer through reflecting upon the meaning behind the psalms David prayed and how these are still used by Christians today.

Scripture to read at home:

- 1 Samuel 16: 1 – 13
- 2 Samuel 7: 8 – 15
- Psalm 23

EVENTS AND SCHOOL CELEBRATIONS



9th December KS1 Carol Service

10th December EYFS Nativity

11th December UKS2 Carol Service

15th December LKS2 Carol Service

Times of the above will be confirmed nearer to the events.

16th and 17th December Hour of Prayer for all year groups.

**19th December
End of Term Mass 9am
All are welcome to attend.**