

Gloucester School Sports Network

Contribution to Key Performance Indicators Sports Premium

Academic Year: 2018/19	Total fund allocated: £19,600	Date Updated: July 19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Embed the Daily Mile. Improve OPAL provision to achieve Platinum status. 	<ul style="list-style-type: none"> Embed Daily Mile (15 mins of outside activity) Introduce OPAL for lunchtime provision to maximize outdoor active play (access all of the site, all of the year) 	£7456	<ul style="list-style-type: none"> All do daily mile 15 minutes each day OPAL audit to show estimated 40% increase in time for active play during lunchtime. OPAL audit to show increase in child led physical/adventure play. 	All activity sessions firmly embedded into the school day to hit active 30 target.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week for whole school to recognize any:</p> <ul style="list-style-type: none"> • Outstanding contribution in PE lessons through learning/caring champions. • Team reports and results <p>All pupils to experience new and alternative sports with specialist teachers to gain interest from those least active.</p>	<p>Lead teacher for event/comp to report in assembly.</p> <p>Different classes to experience:</p> <ul style="list-style-type: none"> • yoga • archery • dance 	<p>GSSN affiliation</p>	<p>Pupils involved in assemblies</p> <p>Pupil voice and survey</p>	<p>As new REAL PE scheme is embedded, create specific awards.</p> <p>Remain part of GSSN network</p> <p>Create clubs for alternative sports</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				See key indicator 5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill	Signpost all CPD opportunities	GSSN Affiliation	Improved subject knowledge	Remain part of GSSN network
Specialist sports teachers delivering in front of and alongside teachers to enthuse teachers and build confidence.	Take advantage of GSSN sports specialists	GSSN Specialists curriculum support	Teachers more actively involved in lessons Increased confidence subject leaders – observe lessons	Remain part of GSSN network

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: See Key indicator 5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to experience new and alternative sports with specialist teachers/tournaments/competitions to gain interest from those least active and SEND provision.	<p>GSSN external coaches /specialist to work with staff in clubs:</p> <ul style="list-style-type: none"> • Archery • Yoga • Dance <p>GSSN tournaments/competitions:</p> <ul style="list-style-type: none"> • trampoline dodgeball • mountain biking • archery • dance <p>GSSN SEND provision:</p> <ul style="list-style-type: none"> • tabletop cricket • seated volleyball • Panathlon • Swimming 	GSSN Affiliation	Increase in participation from least active and SEND. (Pupil Participation doc)	Remain part of GSSN network

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter as many GSSN tournaments as workable for the school.	<p>Encouraging all teachers to take on multiple events throughout the year.</p> <p>GSSN events: Netball league Football league (Girls and Boys) KS1 multiskills Swimming Cross country Gymnastics Table tennis Rugby Dance festivals Athletics track and field Sportshall athletics</p>	<p>GSSN Affiliation £3600</p> <p>Sports equipment £630</p> <p>Transport £1150</p> <p>Supply cover £1525</p> <p>External coaches £240</p>	Numbers of pupils involved in competitive sport increased (Pupil Participation Doc)	<p>Remain part of GSSN network</p> <p>Further increase in participation</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No We plan to use some of the 2019-2020 Sport Premium to provide additional provision.

30% of Sport Premium budget carried over to 2019-2020 academic year to sustain future provision