

Pupil Premium Strategy

St. Peter's Catholic Primary School's Pupil Premium Strategy 2017/2018			
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Chair of Governors name:	James Evans	Pupil Premium Governor	Rose Harvey

Pupil Premium Profile 2017/2018	
Number of eligible pupils:	60 – FSM/E6 1 – adopted from care
Amount per pupil:	£1320 £1900 – adopted from care
Total pupil premium budget:	£82,420

Summary	
<p>Confidence in children's own ability and a fear of failure is a barrier to learning for a number of our pupils (not all Pupil Premium) and this has a detrimental effect on their progress as they are reluctant to try anything new and lack perseverance. Social and emotional issues for a number of our pupils (not all PP) are having a detrimental effect on their academic progress and those of their peers. Limited exposure to wider world knowledge and experience for a number of our pupils (mostly eligible for PP) is inhibiting access to a deeper level of literacy understanding. This impacts their ability to deduce, infer and empathise when analysing and writing texts. Lack of parental engagement for some pupils has resulted in slower progress than their peers. Accessing mathematical apparatus in KS2 has been difficult for some. Some children (mostly eligible for PP) with medical/high SEND needs demonstrate a negative impact on their learning and progress. Attendance rates for some pupils eligible for PP are below average. This reduces their school hours and causes them to fall behind on average.</p> <p><i>Desired Outcomes</i></p> <p>The difference between PP children's attainment and non-PP's attainment is diminished in RWM. Ensure all children have the opportunity to experience and enjoy wider world learning, outside the classroom and normal curriculum teaching. Ensure all parents feel able to engage with school and to support their child's learning so that the difference between PP pupils and non-PP pupils is narrowed. Ensure that children are taught the skills to aid independence in their learning and that they are able to access to all areas of learning, particularly for those with medical needs or high special educational needs. Increased attendance rates for pupils eligible for PP.</p> <p>Plan to be reviewed Autumn 2018</p>	

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	RAG	Total cost
1:1/small group intense tutoring by qualified teacher 10 x 1hr sessions	Difference between PP and non PP children's learning in RWM will be increased.	Head/Deputy /PP co-ordinator	Use PPM data and teacher knowledge to analyse and organise groups.	3 x per year at PPMs by head/deputy/PP manager Intervention monitoring forms	At the end of blocks of work and throughout PPMs December 2017, March 2018, June 2018		£15,500
			Teachers to identify outcomes and share with tutors				
Improve parental engagement	Supporting parents with maths through workshops and support packs	KS1 leader Inclusion manager	Parents and children will feel more competent with their maths skills and confident to complete homework. Pupils will make increased progress in maths	PPMs and assessment 3 x per year KS1 team to carry out parent workshops in Autum 17	Dec 17, March 18, July 18		£200
All KS2 classes to have TA support for 2 afternoons per week to allow for boosters and interventions.	In class boosters and interventions will support learning and increased progress in RWM as well as social/ language skills	Class teachers	Inclusion manager to allocate TAs to classes.	CO-J on 1/9/17 allocated to classes	July 2018		£13,000
			Training in new maths/reading approach given to all TAs through INSET				
1:1 TA support for high needs PP SEN children	Children with my plan +/- EHCP to have additional TA support	Inclusion manager	Timetabling to allow additional support to be allocated.	Ongoing/review meetings	At individual pupils'		£8,000

	in order to allow for greater access to the curriculum, reduced risk of exclusion and increased progress in RWM				review meetings		
Additional TA allocated to YR	Children have increased opportunities with learning, can access more areas in the Reception unit and TA's can focus on individual needs of the pupils for booster and support	EYFS co-ordinator	TAs allocated times in classes and pupils to work/play with.	Ongoing	July 2018		£5000
PP co-ordinator allocated time	PP co-ordinator to attend PPMs to support analysis of data and monitor progress of pupils. Support teachers with learning models.	Head teacher	Attend appropriate training to look for further ideas to support the increased progress of PP pupils	1/9/18	1/9/19		£3,500
Pastoral leader support in place for vulnerable pupils	Presence on the gate every day so parents can approach and PL can assess pupils' attitudes from the moment they come to school. Parent/school liaison. Specific work to support vulnerable PP pupils and their families. Pupils feel increased	Pastoral leader	Pastoral leader to attend appropriate training to the role to keep abreast of updates. Pastoral leader to regularly liaise with attendance officer. Pastoral leader to work in a multi-agency approach both within school and externally to ensure	Ongoing reviews and at PPMS	ongoing		£15000

	confidence and wellbeing monitored. Support attendance officer to liaise with families when child/ren is heading towards becoming a persistent absentee.		outcomes are met for the whole child. Engage with LA's Early Help provision along with social care to support children and families.				
Subsidised trips and Y6 residential.	Opportunities for pupils to experience wider world learning, expanding their experiences and improving confidence and self-esteem.	Class teachers, Y6 residential co-ordinator	Topics to have trips/visitors allocated to them. Y6 teachers to meet Y6 parents to discuss residential and encourage take up.	Ongoing	July 2018		£5300
Higher Ability Writing Workshops	Y6 pupils to have access to various HA/whole writing workshops.	Y6 teacher	HA pupils identified as being a 2a or 3 at KS1 SATS to attend sessions	Ongoing reviews and at PPMS	May 2018		£100
Additional 6 booster groups – phonics, maths, writing led by teacher and TA	Pupils will make increased progress in RWM	Head teacher, deputy, class teachers	Use assessment data and class knowledge to identify groups of pupils for additional support	Ongoing reviews and at PPMS	Ongoing throughout the year.		£1800
Additional Y2 booster groups – phonics, maths, writing led by teacher and TA	Pupils will make increased progress in RWM	Head teacher, deputy, class teachers	Use assessment data and class knowledge to identify groups of pupils for additional support	Ongoing reviews and at PPMS	Ongoing throughout the year.		£1800
Talking Partners Groups led by TA	Children to have opportunities to participate in talking	Inclusion Manager	Class teachers identify pupils who would benefit from TP programme.	Assessment following block of intervention	Ongoing throughout the year.		£600

	partners to develop oral ability which should in the future lead to increased writing ability						
THRIVE programme introduced into the school.	Teacher and HLTA to undertake THRIVE training to support children's emotional learning.	Inclusion manager	Adults leading the programme will assess using THRIVE's assessment data.	Regularly review progress (at least once every 6 weeks) from beginning programme.	Ongoing		£4000
Additional resources for creating class maths boxes	Children will have opportunities for accessing maths resources to support learning.	Inclusion manager, maths co-ordinator.	Maths resource amnesty, resources allocated so boxes are consistent throughout the school.	Ongoing.			£500
Outreach services from local special school utilised	Children to have opportunity to attend outreach provision from the local special school to support learning within an alternative curriculum/environment and create links between the school.	Inclusion manager	Children to attend outreach provision weekly, with supporting adults from school.	ongoing	Dec 2017		£400
Enrichment Activities	Children will have opportunities to take part in activities that they may not normally access; GMM – music and ICT (Y3 and Y6), summer	Various co-ordinators	Pupil conferencing. Teacher feedback. Feedback from GMM	ongoing	July 2018		£5000

	school, competitions. Children will have increased confidence and self-esteem.						
Meritex's CPOMS system purchased	CPOMS bought and introduced into the school as a secure system of online monitoring of child protection, safeguarding and wider pastoral/SEND/medical welfare.	Inclusion manager, head teacher, pastoral leader	CPOMS introduced and training given to senior leaders. Expectation that all documents received since implementation are recorded on CPOMS. As time progresses, back dated documents to be recorded on the system.	Ongoing feedback from users	Review in Sept 2019 to see whether system viable.		£900
PP children are a feature of pupil progress meetings and each teacher knows who their PP pupils are. These pupils are closely tracked and monitored so gaps can be addressed more efficiently.	Improved opportunities for PP pupils in the classroom. Increased progress in RWM due to high expectations for PP pupils.	Class teachers, head teacher, deputy head teacher Inclusion manager	Time given for teachers to attend pupil progress meetings.	At PPMs 3 x per year	At PPMs 3 x per year		£1820
			Monitoring of pupil progress through data analysis of the school tracker.				
Total pupil premium expenditure:							£82420